

Cockshut Hill School  
SUMMIT LEARNING TRUST

# Weekly Bulletin

Edition: 28

W/C

4<sup>th</sup> May 2026

## Read our latest...



Principal's Message



Personal Development



Literacy



Learner Praise



Enrichment Activities



#NothingButTheBest



# Principal's Message

I am delighted to begin this week by sharing that whole-school attendance is now **over 90%**, which is a fantastic achievement for our whole community. This reflects the commitment of our learners and the strong support from parents and carers, and I would like to personally thank families for working with us to make this happen.

With your continued support, we hope to push this figure even higher—particularly as **our Year 11 learners complete their final week of lessons** before examinations begin next week, when every day in school really counts.

Scan/click  
to read our Guide



## Year 8 Progress Evening – Strong Partnerships with Families

I would also like to highlight the success of our Year 8 Progress Evening on Tuesday 5th May. It was extremely positive to see such strong parental engagement, and the feedback received from families has been overwhelmingly supportive.

These conversations play a vital role in supporting learners' progress, and we are grateful to parents and carers for working so closely with staff to ensure Year 8 pupils continue to thrive both academically and personally.

## A Positive Start to the Week

I hope that everyone enjoyed the recent long weekend and was able to take some valuable time to rest and recharge before returning for another busy and purposeful week at school.



# Principal's Message

**There have been several exciting highlights across the school over the past week:**

## **Year 9 Formula 24 Project**

Our Year 9 learners have been working impressively on their Formula 24 car project and are preparing to race their vehicle at Mallory Park race circuit on Wednesday 6th May, applying teamwork, problem-solving and engineering skills in a real-world motorsport setting.

## **Year 9 & 10 Performing Arts Visits**

We were proud of our Year 10 Performing Arts learners, who visited The Birmingham Repertory Theatre as part of their Frankenstein coursework last week. This valuable experience allowed learners to work in a professional performance space alongside a professional actor, bringing their studies to life and helping them explore future career pathways in the arts. In addition, Year 9 learners also visited the Rep this week with Mr Willett, further broadening their cultural experiences and giving them valuable insight into live theatre and professional performance environments.

## **Birmingham Panthers Sports Session**

Pupils from Years 7, 8 and 9 also took part in an inspiring sports session with Birmingham Panthers, benefiting from high-quality netball coaching that promoted confidence, teamwork and aspiration.

## **Looking Ahead – Supporting Year 11**

As we look ahead to the week to come, I would like to wish our Year 11 learners the very best as they enter their final lessons and begin their exam period. Strong attendance, routine and focus at this stage will make a genuine difference, and we are once again grateful to families for their vital support.

Thank you, as always, for your ongoing partnership, encouragement and commitment to our school community.

Mr J Clarke – Principal



## Two Cup Finals

A fantastic win for our Year 10s this week who played in the Semi Final against Holy Trinity School (who are the current champions) the result was 4-0. An Amazing achievement!

Thank you to many colleagues for coming to support the team. Thank you Mr Mahmud and Mr John-Price for your help officiating and helping with equipment before and after the game.

Man of the Match: Shae Brown scoring two goals and assisting one. An all-round great performance, plus the additions of the Year 9s made a huge difference.

We now have two cup finals to look forward to, Year 9 Kevin Turner Cup and Year 10 both to be played before half term.



# Personal Development

## Article 6: Every child has the right to life.

Governments must do all they can to ensure children survive and develop to their full potential.

We have chosen this article to highlight the plight of some children in the world who do not have the chance to fulfil life ambitions or live within a happy means due to maltreatment. Every child has the right to develop, without harm, and ensure they are can live to their potential.

**We have chosen this article as it supports the school motto of 'Nothing But the Best' as everyone at CHS believes they can aspire to anything they wish to be and the staff will work to deliver a curriculum that supports aspirations.**



RIGHTS  
RESPECTING  
SCHOOLS








GOLD - RIGHTS RESPECTING

# Lunch Menu

## Autumn & Winter menu 2025

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Option one</b>	<b>Vegetarian Thai Noodles</b>	<b>Meatballs in Tomato Sauce</b> with spaghetti	<b>The Classic Roast Dinner</b> with all the trimmings	<b>Chicken Korma</b> with 50/50 rice	<b>Battered fillet of fish</b> with chips & tartare sauce
<b>Option two</b>	 <b>Vegan Meatball Pasta Bake</b>	<b>Vegetable Biryani</b> 	<b>Roast Quorn</b> with all the trimmings	 <b>Sweet potato, chickpea &amp; spinach tikka</b> with 50/50 rice	<b>The Big Plant Burger</b> with chips 
<b>On the side..</b>	Vegetables Of The Day	Vegetables of The Day	Vegetables of The Day	Vegetables of The Day	Garden Peas Baked Beans
<b>Dessert of the day</b>	<b>Home Bakes &amp; Cookies</b>	<b>Home Bakes &amp; Cookies</b>	<b>Jam Sponge</b> With custard	 <b>Home Bakes &amp; Cookies</b>	<b>Home Bakes &amp; Cookies</b>

# Personal Development

## UPCOMING DATES

- **18th May** – Year 10 Work Experience
- **2nd June** – Year 9 Options Event
- **16th June** – Year 7 Progress Evening
- **24th June** – Trust Awards Evening
- **2nd July** – Year 11 Prom



## Support Agencies




**Mental health support for children, young people, and their families**

Need support with:

- # low mood
- # anxiety
- # stress
- # managing emotions
- ???

Our team offer the right mental health support at the right time for children and young people within schools and colleges.

CONTACT US:

- 0121 227 8254
- compass-uk.org
- birminghamhst@compass-uk.org

We provide low intensity CBT-based support to children and young people aged 5-18.\* We also work with parents/carers to provide support for their young people.

\*up to 25 years old for care leavers with special education needs or disability

QR code and social media handles: @CompassBMHST



# Survey MACPT

## Birmingham Children's Trust

I hope you are all well. Birmingham Children's Trust is currently running a consultation to gather feedback from parents and carers regarding their experiences throughout the child protection process. Your help in sharing this with parents and carers would be greatly appreciated, as their participation is vital in shaping and improving our services.

Please take a few moments to complete the following survey:

**CLICK LINK**



 Birmingham  
City Council



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# Literacy

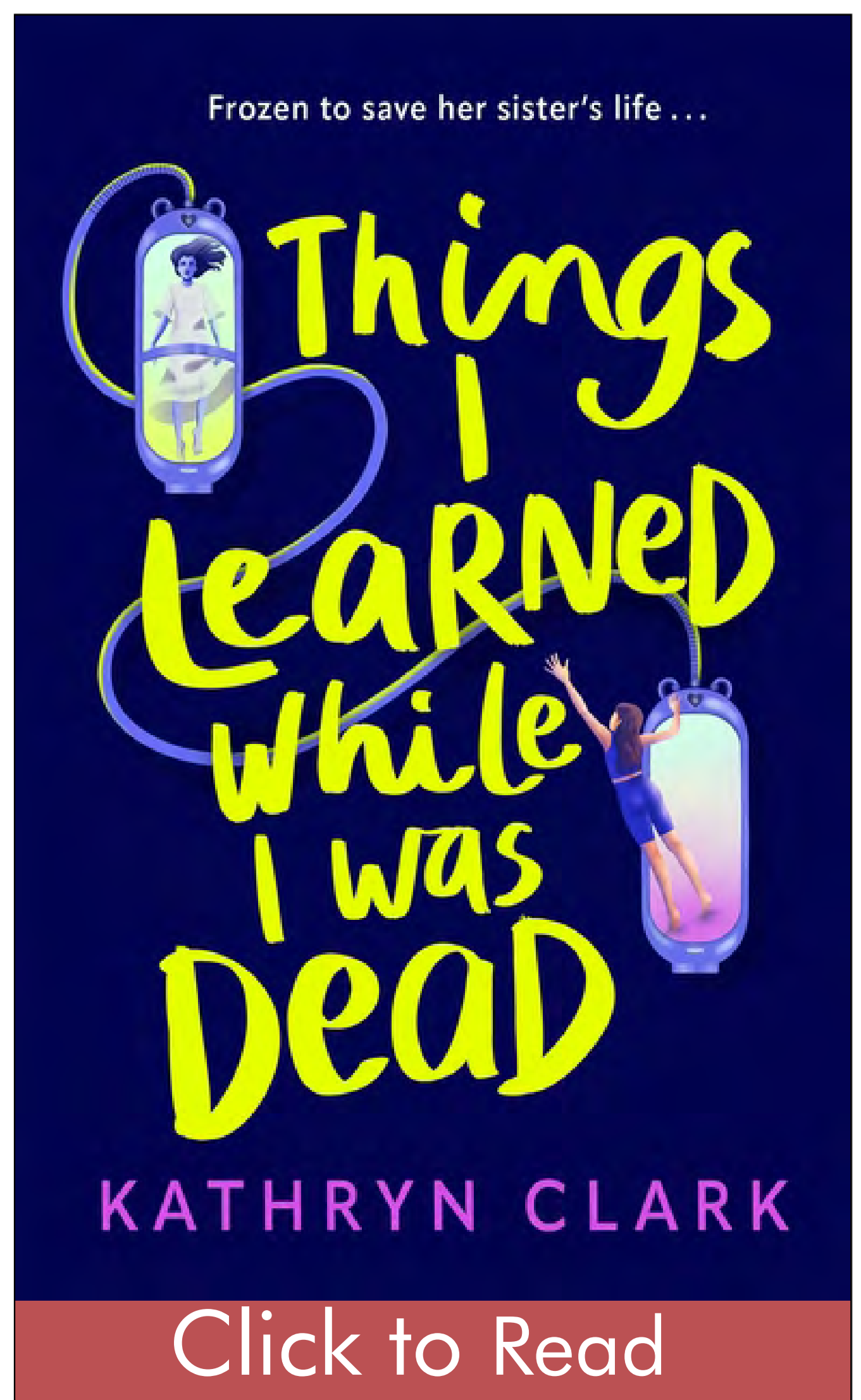
## Love to Read

## DIGITAL BOOK OF THE WEEK

Things I Learned While I Was  
Dead by Kathryn Clark

Today's modern sports superstars have proven again and again that you're never too young to make a mark or change the game. With Big Book of WHO: Rising Stars, get to know the new generation of young athletes who are dominating on the gridiron, soccer pitch, ice rink, basketball court, and beyond.

Featuring the latest action photography and the most current information about top young athletes across a range of sports, this Sports Illustrated Kids reference book is written in a fun and easy-to-navigate question and answer format. Athlete profiles, facts, and stats are organized into five comprehensive categories: TrendSetters, NextGen, Phenoms, Trail Blazers, and Record Breakers.



### Literacy Tip

When analysing a new poem, you will need to read the entire text multiple times – even in circumstances where time is limited, like an exam setting. In the first reading, try to figure out what the poem is about. When reading again, identify key messages, themes and motifs. From your third reading onwards, locate the rhetorical devices and connect them to the themes and motifs you have identified.

### Literacy Learner of the Week

Raheemah Oseni, 11



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# Learner Praise

## House Stars of the Week



Alder House  
**Imaan Asghar**



Oak House  
**Charlie Breakwell**



Maple House  
**Alexi Smith**



Yew House  
**Adil Khan**

## Principal's Commendation

- **Josie Gray 7-01 for fantastic feedback in a learner voice session last week**



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# Learner Enrichment

## MONDAY

**Library Club**

**School Band & Choir** - G64

**Debate Club** - M17

## WEDNESDAY

**Library Club**

**Table Tennis** - Boys Gym

**Year 7 Football** - Boys Gym

**Year 8 Football** - Boys Gym

**Netball Club** - Netball Courts

**Craft Club** - (Week B only) M23

## THURSDAY

**Geoscrapbooking Club** - G47

**Library Club**

**Pride Group** - M17 Lunchtime

**Year 9 Football** - Boys Gym

**Year 10 Football** - Boys Gym

**Drama Club** - Drama studio

**Card Games Club** - G49/50

**Bollywood Dance Club** - LSH

**Book Look Club** - M14 Lunchtime

## FRIDAY

**Library Club**

**Volleyball Club** - Boys Gym

**Table Tennis** (invite only) Boys Gym

**Science Club** - W74

**Backstage Club** - G37

**HALF TERM 5**  
**15:00 - 16:00**

**Join one of  
our clubs**



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Cockshut Hill, Yardley, Birmingham B26 2HX



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