



Term 1 [DECEMBER 2023]

ENGAGEMENT PARENT & CARER

Take the chance to reflect over the opportunities our learners have had here at Cockshut Hill School this term



'CULTURE
CAPITAL'
'COMMUNITY'
'EXPERIENCES
FOR ALL'



CULTURAL CAPITAL

Our Cultural Capital provision remains a high priority for our learners this academic year. Providing each year group with a free opportunity to raise aspirations and increase engagement in the wider world.

This term, our Year 7 experienced their annual cultural capital experience with a visit to Beaudesert Activity Centre. With an aim of team building, overcoming challenges and building relationships – the Year 7 cohort eagerly participated in High Ropes, Caving, Pedal karts, Archery, Tomahawks and more.

In the Spring term we have two Cultural Capital Visits: Year 9 will visit Universities on the week of 15th January and Year 8 will visit Black Country Living Museum either Wednesday 21st February (C Band) or Friday 23rd February (H band)



ARMY AND ROYAL NAVY EXPERIENCES

It was a privilege to host several opportunities before Armistice Day at Cockshut Hill School. We had a visit from The Royal Navy who gave an assembly and engaged with the whole of Year 8. Our learners were informed about what The Royal Navy do at sea and on land and given insight in the range of different careers that are available to them in the future. Year 8 attended an interactive workshop where they were given a 'Rescue Me' scenario. The Royal Navy is involved around the world in humanitarian support, if a ship gets into difficulty at sea, they will send out a Mayday call which will notify other vessels in the area. Using STEM – Science Aerodynamics and Velocity learners had to build a signal flare. Their paper flares were challenged to see how well they flew into the air – would they be rescued? There were some interesting builds, and earmarked some truly talented engineers of the future!



In addition, we welcomed The Army who also provided an assembly about the different careers it currently has on offer and a carousel of interactive lifeskill events for our Year 9 learners. There was an array of different stations, where learners had to use their skills to overcome barriers.



Station 1: Snakes and Ladders, learners had to reach the highest point without falling.

2: Blind Build using walkie talkies learners had to their communication skills to describe how to build an object.

3: Maze Runner: learners were blindfolded and with the help of a partner tackled walking through a maze with obstacles.

4: Sensei's Conquest: Learners were blindfolded to complete an array of different shapes using chopsticks.

5: Engineering quest: Learners had their engineering skills put to the test by building the schools largest tower using limited resources.

Both events created a great buzz around school and our young people thoroughly enjoyed learning about our Armed Forces.

STEM EXPERIENCES

On Wednesday 29th November, 60 of our Year 9 learners participated in a Computer Science STEM Day, working with the Smallpeice Trust and Amazon Web Services. The challenge for the day was to build an Autonomous Vehicle.

With driverless cars now becoming a reality after once being consigned to the pages of science-fiction, the world needs a new wave of engineers and programmers to design, build and programme the next generation of autonomous vehicles. Our learners got to build their own vehicle using Lego Mindstorms, adding the computer components and then using iPads to create coding and programming their car to navigate and drive itself without any human interaction.

Learners was able to earn employability skills badges throughout the day ranging from: Listening, Speaking, Problem Solving, Creativity, Staying Positive, Aiming High, Leadership and Teamwork. They learnt how they can transfer these skills into future employment.



The STEM Day also allowed learners to obtain the BSA Discovery Crest Award, which means all participating learners will receive a CREST Discovery Award in exchange for some written reflective exercises.

Curriculum Learning in Computing, Maths, Science, English, Design Technology and Engineering.



INTRODUCTION OF OUR PRAISE SYSTEM

In October, we introduced a new praise system for our learners, who are now able to earn up to 5 points both within lessons or the wider school community. These SOAR Points, align with our SOAR system and are awarded for items such as Exceptional Effort in lesson, Kindness to Others, Participation in House Competitions, Sustained Improvement in Lesson and Community Contributions.

In addition, learners can achieve a Principal Commendation, a prestigious accolade for exceptional learners who go above and beyond.

Praise System Rewards		
	Number of Points	Rewards
Platinum	350	Platinum SOAR badge, certificate, letter home, prize draw, pizza party, rewards afternoon
Gold	200	Gold SOAR badge, certificate, letter home, prize draw, afternoon tea party, skip the queue pass,
Silver	100	Silver SOAR badge, certificate, letter home
Bronze	50	Bronze SOAR badge, certificate,

This term over a huge amount of SOAR points have been rewarded to our learners, showing the fantastic work and effort they are going to, to be #nothingbutthebest. The points will go towards the House Cup which will be awarded at the end of the academic year.

HOW DO I RECEIVE PRAISE?	
1 POINT	<p>POSITIVE CONTRIBUTION TO LESSON PARTICIPATING IN AN ACTIVITY THAT IS ABOVE AND BEYOND THE EXPECTED RESPONSES, OFFERING A PRICE OF SERVICE OR SUPPORT TO A PEER.</p> <p>EXCEPTIONAL EFFORT IN LESSON EXCEEDING ONE'S OWN COMMITMENT IN LESSON GOING ABOVE AND BEYOND THE EXPECTED MINIMUM EXCEPTIONAL EFFORT IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p>
2 POINTS	<p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p>
3 POINTS	<p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p>
4 POINTS	<p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p>
5 POINTS	<p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p> <p>EXCELLENCE IN LEADERSHIP EXCELLENCE IN LEADERSHIP IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING, PARTICIPATING IN ALL ASPECTS OF LEARNING.</p>

PERFECT UNIFORM

#NOTHINGBUTTHEBEST

As I am sure you will appreciate, we uphold high standards of dress and pride in our appearance so that we can maintain high expectations and consistency across our community. However, we do appreciate that sometimes a family's financial circumstances can make this difficult. Should you find yourself in a situation where this is a challenge, please do contact your child's pastoral manager so that we can support you with this where possible.



REMEMBRANCE EVENT

On Friday 10th November, we held our annual Remembrance service. We were delighted to have guests from Yardley and Blakenhale Primary Schools, St Thomas' Church, Garretts Green, Yardley ex servicemen and our guest of honour Anita Bhalla OBE who delivered a wonderful speech to learners about the need to remember and respect those who fell helping us achieve freedom.

A select group of learners were also invited to lay a wreath at the Stechford War Memorial and they also joined the Remembrance Sunday parade. A memorable event which is all part of the cultural experiences we offer and British Values we promote here at CHS.



CHRISTMAS COMMUNITY EVENTS

Our choir visited Heartlands Hospital to sing and spread Christmas cheer this year. This was in aid of the University Hospitals Birmingham Charity (UHB).

We also hosted the annual Christmas community party inviting local neighbours and wider school partners into our school for entertainment and some great food, prepared by our learners and Food Technology department.



To round off the year Cockshut's annual school production came to the Hill, Bugsy Malone! A mix of amazing scenery and props all produced in house by our talented staff members along with our budding actors and actresses who brought the stage to life. Well done to the Performing Arts department.



THE COCKSHUT HILL WAY



Our Mission Statement is;
'Nothing But The Best'

OUR VISION

- Happy and healthy learners and colleagues.
- Positive professional relationships at all levels.
- The highest quality provision for all learners and colleagues.
- Learners develop as professional, articulate and employable citizens.
- Learners have positive and inspiring experiences during their time at the school.
- Learners achieve their academic potential; colleagues achieve their professional potential.



OUR VALUES

- SMART
- ORGANISED
- AMBITIOUS
- RESPECTFUL



Our culture is what you see and feel as you walk around our school. It brings together the vision, values and our mission statement which are the norms and habits of how all members of our community act around our school; it's just 'The Cockshut Hill Way'.